



ST TERESA'S
— SCHOOL —
RAVENSHOE

FRIDAY 15TH NOVEMBER, 2024.



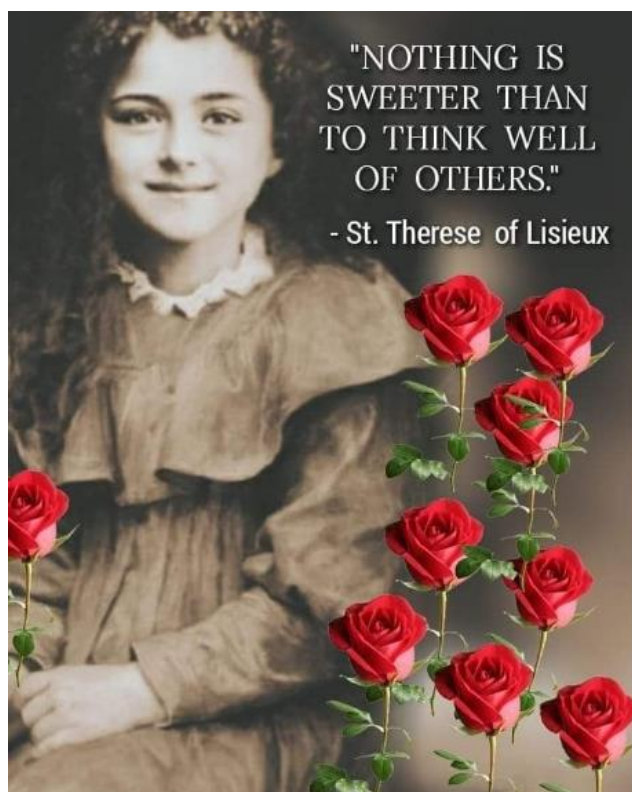
John 8:12

I Am the Light of the World

¹² Again Jesus spoke to them, saying, "I am the light of the world. Whoever follows me will not walk in darkness but will have the light of life."

Principal's Report

Week 5 Term 4, 2024.



Our Three Pillars

Knowledge Love Truth

Our Shared Vision:

To offer every student in every school a world-class education enriched by their lived encounter with the Catholic faith.

We are 75 in '25



Celebration Dinner

Saturday 13 September 2025

**St Teresa's Primary School –
2025 Commencement**

| | | | | |
|----------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------|
| O Week – Teachers only, Office Open – Monday - Thursday | | | | |
| Monday – 20th January | Tuesday - 21st January | Wednesday - 22nd January | Thursday - 23rd January | Friday - 24th January |
| WEEK 1 of Term 1 | | | | |
| Monday - 27th January Public Holiday | Tuesday - 28th January Student Free Day | Wednesday 29th January School Commences Day 1 | Thursday - 30th January Day 2 | Friday - 31st January Day 3 |

Farewell to Staff in 2024

Dear Parents and Guardians,



I hope this letter finds you well. As we approach the end of the school year, I am writing to inform you of some significant changes within our school community. It is with mixed emotions that we announce the departure of three esteemed staff members: Eleanor Mabin, Sylvia Juhas, and Katie Cole.

Eleanor Mabin has been a dedicated teaching staff member for the past six years. Her commitment to fostering a nurturing and stimulating learning environment has left a lasting impact on both students and colleagues. Eleanor's innovative teaching methods and ability to connect with students on a personal level have made her an invaluable asset to our school.

Sylvia Juhas, who has been with us for almost two years, has brought a fresh perspective and a wealth of knowledge to our community. Her enthusiasm for education and dedication to student success have been evident in all her endeavours. Sylvia's contributions have enriched our school, and her presence will be greatly missed.

Katie Cole, also with us for six years, has shown unwavering dedication and professionalism. Her passion for teaching and her commitment to the holistic development of our students have been truly inspiring. Katie's efforts have not only benefited our school but have also positively influenced the greater Ravenshoe community. We are pleased to share that Katie will return to St. Teresa's Primary School in 2026 after twelve months. Her temporary absence will be felt, but we look forward to welcoming her back with open arms.

The longevity of their service is a testament to how much they have enjoyed working with the students of St Teresa's Primary School. Their professionalism, dedication, and commitment to our school community have been exemplary, and their departure will undoubtedly leave a void.

After a thorough and lengthy selection process, we have appointed new staff members who will join us in the coming year. We are confident that they will continue the legacy of excellence and dedication that Eleanor, Sylvia, and Katie have established.

Please join us in expressing our heartfelt gratitude to Eleanor, Sylvia, and Katie for their outstanding service, and we wish them all the best in their future endeavours. They will always be a cherished part of the St Teresa's family.

Invitation for Stakeholder Input on Student Behaviour Expectations

Our collaborative group has made significant progress in defining student behaviour expectations, but we recognise the importance of broader input. We invite all stakeholders to contribute their perspectives and suggestions to enhance what has been developed. Your feedback is crucial and can be **submitted through the attached documents by 29 November 2024 (week 9)**.

Background Information - Multi-Tiered System of Supports (MTSS)

MTSS offers a unified, evidence-based approach to service delivery that addresses the needs of all students within a single setting. This inclusive model aims to provide services directly in students' local schools.

In the Catholic Education Diocese of Cairns, MTSS aligns with our commitment to caring for and meeting the unique needs of every child. It embodies the church's teachings on the inherent dignity and value of each individual. Through MTSS, Catholic schools and colleges ensure that all students, including those needing additional academic or behavioural support, receive the necessary resources to succeed. This approach fosters a truly inclusive learning environment where every student can reach their full potential.

The St Teresa's Way Matrix of Expected Student Behaviours

Attached is the current draft of the '**St Teresa's Way Matrix of Expected Student Behaviours**,' developed by our staff. This matrix is grounded in our three pillars: Knowledge, Love, and Truth, which reflect our school values of Respect—respect for ourselves, the environment, others, and all property.

This document is not final, as we acknowledge that not all stakeholders have had the opportunity to contribute. We encourage every member of the St Teresa's community to review the current draft and add their insights where necessary.

The following documents can be written on and forwarded through your student's teacher to the school. Adjustments to these documents will be made and forwarded home via future newsletters.



The St Teresa's Way

Our Three Pillars

Knowledge, Love and Truth

VALUES

*TREAT OURSELVES
WITH RESPECT*

*TREAT THE
ENVIRONMENT
WITH RESPECT*

*TREAT OTHERS
WITH RESPECT*

*TREAT ALL PROPERTY
WITH RESPECT*

The St Teresa's Way matrix of expected student behaviours is underpinned by our three pillars of Knowledge, Love, and Truth. These pillars articulate our school values of Respect: Treat Ourselves With Respect, Treat The Environment With Respect, Treat Others With Respect, and Treat All Property With Respect.

St Teresa's Way Matrix of Expected Student Behaviours

| Location | Knowledge | Love | Truth |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Always | <ul style="list-style-type: none"> • Listen to the adult who is speaking • Follow instructions promptly • Ask the teacher if you need to leave the learning area • Wear the correct uniform • Bring your hat to school • Wear your shoes at all times | <ul style="list-style-type: none"> • Be patient • Be open/accepting of feedback • Be kind and accepting of others • Keep hands and feet to yourself • Use your manners – please and thank you • Use a kind voice and tone | <ul style="list-style-type: none"> • Be honest • Seek truth |
| Classroom/Learning Areas | <ul style="list-style-type: none"> • One person speaking at a time • Try your best • Give your learning a go | <ul style="list-style-type: none"> • Speak nicely to others • Stay in the classroom • Listen when someone is speaking • Accept that we are all different • Encourage others • Be positive in your learning • Look after your belongings and school resources | <ul style="list-style-type: none"> • Be honest in your learning • Ask for help if needed |
| Library | <ul style="list-style-type: none"> • Put books back in the right place • Use a quiet voice | <ul style="list-style-type: none"> • Handle books gently • Share books and resources • Clean up after yourself • Help others to find books | <ul style="list-style-type: none"> • Ask if you need help to put your book back in the right place • Choose books at your reading level |

| | | | |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • One person speaking at a time • Line up at the door before entering • Line up in a single line at the circulation desk when ready to borrow books • Bring your library bag and return books on time | | <ul style="list-style-type: none"> • Report damaged books |
| Transitions | <ul style="list-style-type: none"> • Walk on the left • Be on time to the next activity • Bring your equipment | <ul style="list-style-type: none"> • Walk quietly in an orderly fashion (two lines) from one area to another | Walk to the intended location |
| Eating Area | <ul style="list-style-type: none"> • Eat healthy food • Eat your own food • Speak quietly to your friends • Pack up your lunch box and belongings when the bell goes • Take hats off ready for prayer • Stand for prayer • Go straight to class line after prayer | <ul style="list-style-type: none"> • Put all rubbish in the bin • Keep area clean • Allow others to join your group | <ul style="list-style-type: none"> • Take your own lunch box to eating area before play • Say prayer together • |
| Play Areas and Sports Shed | <ul style="list-style-type: none"> • Line up along the edge of the undercover area when the bell goes • Stay in the designated play areas • Ask permission from the duty teacher to go to the toilet • Wear your hat | <ul style="list-style-type: none"> • Care for our environment • Use equipment for its correct purpose • Pack up and return equipment to the right place • Use the play equipment in the appropriate place • Look after the facilities | <ul style="list-style-type: none"> • Report incidents accurately and promptly to adult on duty |

| | | | |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Play by the rules for each game • Junior playground is for Prep to Year 2 students | | |
| Bus Lines | <ul style="list-style-type: none"> • Pack up your bag before going to the bus line • Arrive to bus line on time • Sit in correct bus line • Sit calmly • Listen for your name at roll call | <ul style="list-style-type: none"> • Help siblings and younger students | <ul style="list-style-type: none"> • Answer your own name in a clear voice when roll is called |
| Gate Areas | <ul style="list-style-type: none"> • Arrive to gate area promptly • Sit and talk quietly in the shade • Wait for permission to leave | <ul style="list-style-type: none"> • Help siblings and younger students | <ul style="list-style-type: none"> • Answer your own name in a clear voice when roll is called |

Progress and Future Steps

Throughout the 2024 school year, our school has advanced through MTSS Tier 1 levels 01 through 05. Although there was no specific agenda for yearly expectations, we have made considerable progress. In 2025, we will continue to build on this foundation with input from all staff, students, and parents.

By the end of MTSS Tier 1 training, we aim to have embedded the following systems and practices:

- A unified staff approach to ongoing student engagement.
- 3-5 whole school values.
- A matrix of expected student behaviour.

With best wishes,



Michael AITKEN - Principal – St Teresa’s Catholic Primary School

Cyclone season outlook and preparedness

Are You Ready

3 Steps to Get Ready

3 - steps - get - ready

What is the News?



SEARCH *for a* CHAMPION

Think MENTALS

Daily Mental Maths

12 x 11 = ____
9 x 9 = ____
8 x 7 = ____
6 x 9 = ____
12 x 6 = ____

13 - 7 = 12 + 5 = 13 + 9 =

LET'S DO MENTAL MATHS

WE ARE SEARCHING FOR A 'basic math facts and tables' CHAMPION

in Year 3, Year 4, Year 5, Year 6

Finals conducted on Thursday, 28 November 2024

SCHOOL FEES

Reminder Statements have been sent to families, due date for payment is 25 November 2024. Please contact the office if you have not received your Statement.

Thank you to the families that have already made payment.

| | | | | | | | |
|----------------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 8 | 17 | 18 School Support meetings | 19 Assembly | 20 Non-Contact Mike away Staff Meeting Report Writing | 21 | 22 Reports to Buddies |
| | 9 | 24 | 25 Report checking and editing. | 26 DSE - visit Assembly Report checking and editing Year 6 Reflection Day (Tinaroo) | 27 Non-Contact Staff Meeting Upload data on engage Report writing/Buddy Checking | 28 Report checking and editing by Mike and Helen | 29 Christmas Concert 6.30 - 7.30pm Planning uploaded to engage by today |
| D E C E M B E R | 10 | 31 | 1 Handover and transition Day + Advent activities (2.00 pm - 3.00 pm) R.S.S. Transition Day 2 for Year 6 | 2 Assembly Year Six Graduation Mass 5 pm Dinner 6.30 pm (7.30 finish) | 3 Non-Contact Furniture cleaning day Furniture movement Staff Meeting Report final check/General discussion. Student files to be updated this week | 4 Reports release Classrooms organised/cleaned/all belongings home! | 5 Last Day of School Christmas Liturgy 9 am Volleyball Challenge 10 am Farewell and time tunnel 11.50 am School dismissed. 12pm finished! Staff Lunch. |

Prep Enrolments 2025



ST TERESA'S
SCHOOL
RAVENSHOE

**Prep - Year 6
Enrol Now**

Email: principal.ravenshoe@cns.catholic.edu.au
Phone: 4095 9050
 Website address: stteresas@qld.edu.au

Eligibility - children born between July 01, 2019, and June 30, 2020

St. Teresa's Leadership has started planning for 2025 in anticipation of the arrival of our new Prep students. Several students are already indicating their attendance at our school next year, with others possibly unaware that they need to enrol early so the school can make the necessary preparations for their commencement and induction into our school. These early preparations ensure a smooth start to the formal education life of our students. If you are contemplating St Teresa's for your student, don't hesitate to get in touch with the school and arrange an opportunity for an interview, a tour, or an enrolment application.

2024 Enrolments – 07.11.24

| Classes | Teachers | Current | | |
|----------|-------------------|----------------------------|------|----------|
| Prep | Sylvia JUHAS | | 15 | Prep |
| Year 1 | Eleanor MABIN | 9 | 9 | Year 1 |
| Year 2 | Wendell Majer | 17 | 17 | Year 2 |
| Year 3/4 | Kristie HENDERSON | Year 3 = 12 Year 4 = 13 | 25 | Year 3/4 |
| Year 5/6 | Katie COLE | Year 5 = 6 Year 6 = 9 | 15 | Year 5/6 |
| | | | = 81 | |

Get up to \$500 for education costs

Achieve a savings goal for 10 months,
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:



18 years
or older



A regular
income
(you or your
partner)



Attend
free online
financial
education
workshops



Are studying
yourself or
have a child
at school, or
starting next
year



Current
**Health Care
or Pensioner
Concession
Card**



Saverplus.org.au
1300 610 355


saverplus

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street.
It is funded by ANZ and Department of Social Services.



Vinnies Christmas Appeal



DONATE TODAY

St Teresa's Vinnies Christmas Appeal - Share the Joy of Giving

How Can You Contribute?

We invite you to participate in our classroom donation drive. The idea is simple: we encourage each family to donate grocery items to their child's classroom. Our school will then use its connections to ensure that these items reach families in need during the Christmas season. Your generosity can make a real impact on the holiday experience of those less fortunate.

What to Donate:

- Non-perishable food items (canned goods, pasta, rice, etc.)
- Toiletries and hygiene products
- New, unwrapped toys

When to Donate:

Please send in your donations to your child's classroom by Friday 29 November. Your child's teacher will collect and store the items until they are ready for distribution.

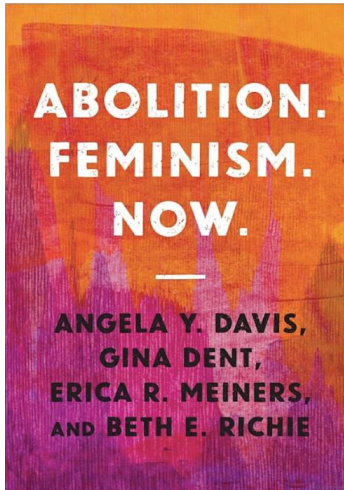
Why Your Contribution Matters:

Your donations will help bring warmth, comfort, and joy to families who may be facing difficult times during the holiday season. By participating in the Vinnies Christmas Appeal, you are teaching our children the true meaning of generosity, compassion, and community spirit.

We are grateful for your willingness to join us in this wonderful initiative. Let's come together as a school community to make this holiday season a little brighter for those in need.

Thank you for your kindness, and let's make this Christmas a time of giving and sharing that our school community can be proud of.

The Principal's Book Pick



Abolition. Feminism. Now. by Angela Y. Davis, Gina Dent, Erica Meiners, and Beth Richie is a compelling manifesto that intertwines the principles of abolition and feminism. The book argues for the dismantling of the prison-industrial complex and the creation of community-based systems of care and support. It highlights the often-overlooked contributions of feminist organising, particularly from queer, anti-capitalist, grassroots, and women of colour movements.

The authors provide a historical context, tracing the roots of abolitionist feminism and showcasing its relevance in contemporary social justice movements. They emphasise the importance of intersectionality and internationalism in addressing systemic violence and inequality.

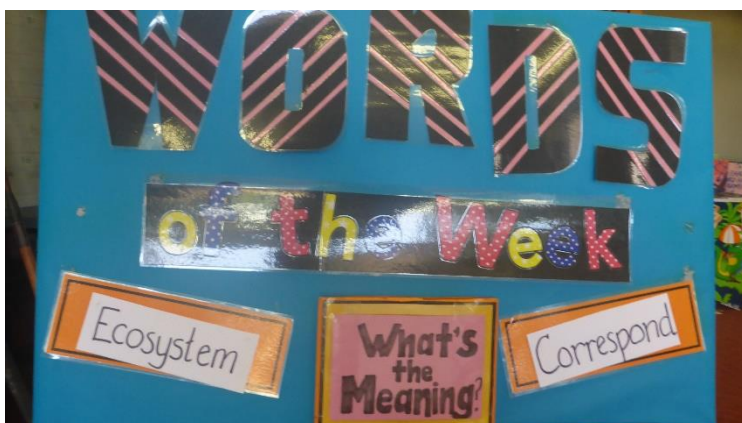
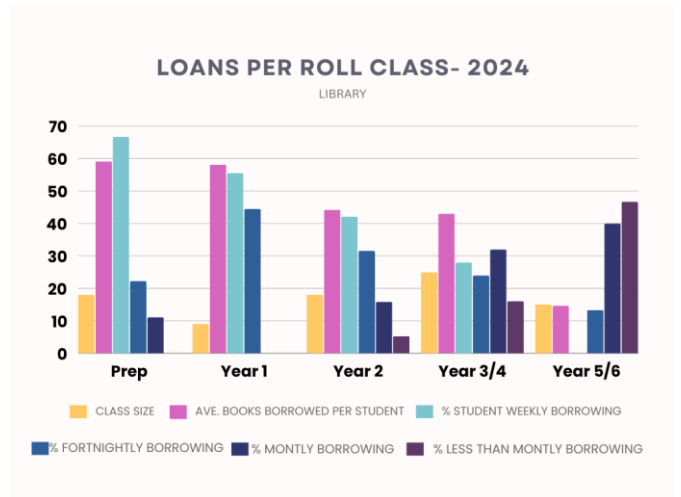
While some readers might find the book's academic tone challenging, its call to action is clear and urgent. It serves as both an introduction to and a deep dive into the necessity of combining abolitionist and feminist practices to create a more just and equitable society.

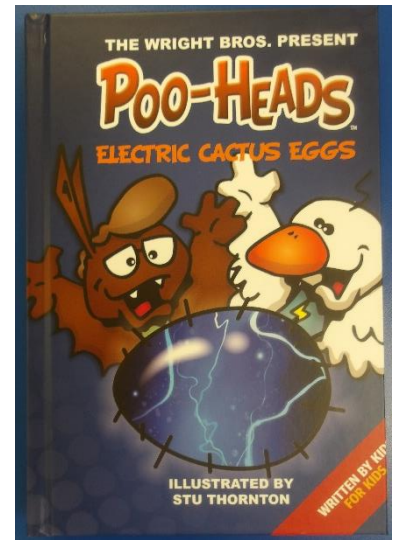
Every child
Every Classroom
Everyday

LIBRARY NEWS

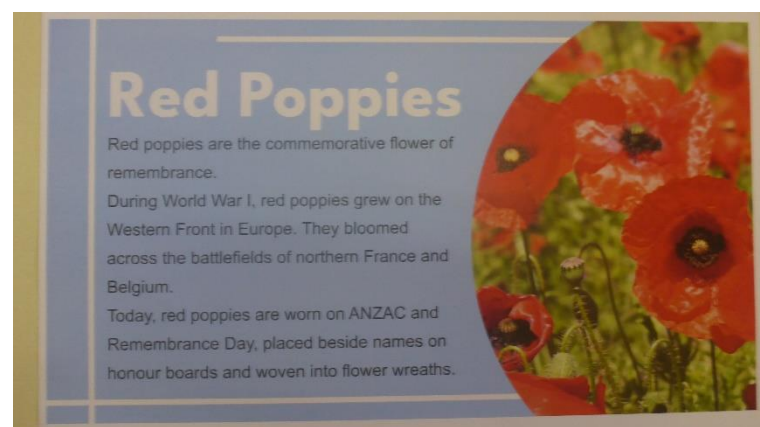
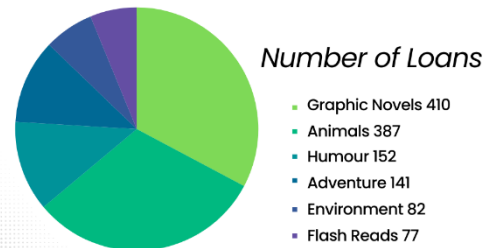


Hello Everyone, as the year is approaching the end, I have been gathering information from our library system 'Oliver'. Below you will find our most popular genres and our class borrowing history this year. This is only our second year with our library genrefied. We have also received two certificates from Sora (our online library). We got 4th place in the Cairns Diocese for number of ebooks borrowed per student. The other certificate is an encouragement award for having 48% of our students using Sora. Well done St. Teresa's. Because of our Sora results we were gifted with a free book which has been written by kids for kids. New books arrived which had been ordered as requests from students, we have two more waiting on backorder.





ST TERESA'S MOST POPULAR COLLECTIONS- 2024



Have a great weekend!

Warm regards,

Morgan Reynolds