

SOCIAL AND EMOTIONAL DEVELOPMENT RUBRIC

Student: _____ Year level: _____ Teacher/s: _____ Date/s: _____

Capability	Established	Consolidating	Developing	Emerging
Work Confidence	<ul style="list-style-type: none"> ▪ Almost always attempts hard work first before asking for help ▪ Frequently contributes constructively to class discussions ▪ Frequently raises hand to answer a difficult question ▪ In almost all areas of schoolwork, believes he/she will be successful 	<ul style="list-style-type: none"> ▪ Often attempts hard work first before asking for help ▪ Often contributes constructively to class discussions ▪ Often raises hand to answer a difficult question ▪ In many areas of schoolwork, believes that s/he will be successful 	<ul style="list-style-type: none"> ▪ Sometimes attempts hard work first before asking for help ▪ Sometimes contributes constructively to class discussions ▪ Once in a while raises hand to answer a difficult question ▪ In some areas, developing the belief that s/he will be successful 	<ul style="list-style-type: none"> ▪ Rarely attempts hard work first before asking for help ▪ Rarely contributes constructively to class discussions ▪ Hardly ever raises hand to answer a difficult question ▪ Does not seem to believe s/he will be successful at schoolwork
Work Persistence	<ul style="list-style-type: none"> ▪ When encounters difficult material, always tries hard ▪ Always stays with difficult tasks until completed 	<ul style="list-style-type: none"> ▪ When encounters difficult material, usually tries hard ▪ Often stays with difficult tasks until completed 	<ul style="list-style-type: none"> ▪ When encounters difficult material, shows signs of sticking with it and not giving up ▪ Beginning to stay with difficult tasks until completed 	<ul style="list-style-type: none"> ▪ Gives up with difficult material ▪ Limited follow through with difficult tasks
Work Organisation	<ul style="list-style-type: none"> ▪ Seems to have the goal to do his/her best in all areas of schoolwork ▪ Consistently listens and keeps track of when an assignment/homework is due ▪ Always punctual and plans time well ▪ Always puts things away ▪ Always has supplies ready 	<ul style="list-style-type: none"> ▪ Seems to have the goal to do his/her best in some areas of schoolwork ▪ Often listens and keeps track of when an assignment/homework is due ▪ Always punctual and plans time well ▪ Usually has supplies available ▪ Usually puts things away 	<ul style="list-style-type: none"> ▪ Beginning to set the goal of being successful and doing his/her best in different areas of schoolwork ▪ Punctual some of the time ▪ Sometimes listens and keeps track of when an assignment/homework is due ▪ Punctual and plans some of the time ▪ Sometimes puts things away 	<ul style="list-style-type: none"> ▪ Does not seem very interested in achieving the goal of being successful in schoolwork ▪ Seldom listens and does not keep track of when work is due ▪ Generally not punctual and wastes time ▪ Beginning to put things away
Getting Along	<ul style="list-style-type: none"> ▪ Always works well with others ▪ Always follows school rules ▪ Resolves disagreements peacefully ▪ Has excellent friendship making skills ▪ Always tries to help others 	<ul style="list-style-type: none"> ▪ Often works well with others ▪ Generally follows school rules ▪ Often resolves disagreements peacefully ▪ Has good friendship making skills ▪ Often tries to help others 	<ul style="list-style-type: none"> ▪ Sometimes works well with others ▪ Starting to conform to school rules ▪ Learning how to resolve disagreements peacefully ▪ Learning how to make friends ▪ Sometimes tries to help others 	<ul style="list-style-type: none"> ▪ Seldom works well with others ▪ Has trouble following school rules ▪ Has difficulty resolving disagreements peacefully ▪ Has trouble making friends ▪ Does not really try to help others
Resilience	<ul style="list-style-type: none"> ▪ Almost always remains calm in confronting or challenging situations ▪ When very upset, calms down in a reasonable period of time ▪ Always bounces back to work or play 	<ul style="list-style-type: none"> ▪ Usually remains calm in some but not all confronting situations ▪ When very upset, mostly calms down in a reasonable period of time ▪ Usually bounces back to work or play 	<ul style="list-style-type: none"> ▪ Sometimes stays calm in difficult or challenging situations ▪ When very upset, sometimes can calm down in a reasonable period of time ▪ Sometimes seen to bounce back to work or play 	<ul style="list-style-type: none"> ▪ Seldom remains calm in confronting or challenging situations ▪ Stays upset for long periods of time ▪ Does not bounce back easily to work or play